

Rewards, Awards and Sanctions

Rewarding Achievement

Class teachers and tutors award merits and record them in pupil's planners. When a pupil has five merits recorded in that teacher's column, the teacher ticks off the merits and writes out a commendation slip. When this is handed in at the office, it will be recorded on the student's record. Headteacher's Gold Stars for outstanding achievement, Karot Project Attendance Prizes, participation in school productions and sports teams, representing the school as an ambassador or a prefect and some other awards are also recorded on the student's record. All of these records are converted into House Points.

House points count towards individual, form and house totals. Students achieving House points are further rewarded as follows:

House Points	Reward
5	Form Tutor Certificate presented at tutor time.
10	Bronze House Certificate presented in assembly.
20	Silver House Certificate presented in assembly.
30	Gold House Certificate presented in assembly.
50	Head of House Award - Certificate and Voucher presented in assembly.
75	Headteacher's Award - Certificate and Voucher presented in assembly. Invited to meet Headteacher with family.
100	Governors' Award - Certificate presented in assembly. Prize presented at Celebration of Achievement Evening.
Every further 50	Platinum Award - Certificate presented in assembly. Prize presented at Celebration of Achievement Evening.

Personal Rewards

1. Praise and encouragement
2. Writing or telephoning home with positive comment.
3. Acknowledgement of success (in and out of school) during assemblies.
4. Merit Awards/Commendations (please see section "Rewarding Achievement").
5. Success will be published in the weekly newsletter.

Sanctions

1. Removal of privileges

Free time might be reduced or even removed, i.e. break times, lunchtimes.

2. Parents' Interview

Parents will be contacted or asked to come into school.

3. Detentions

A fifteen minute detention may be given to any student at the end of the day without notice. Letters are sent home when a student is required to stay longer than fifteen minutes, stating the date and length of detention.

4. Weekly Report

A student may be placed on report to monitor punctuality, attitude and work. This is completed by the teacher each lesson and then brought to the Form Tutor or Head of House at the end of every day.

5. Internal Exclusion

If student misbehaviour is serious, disrupting the learning of others or is a safety hazard a senior teacher may remove the student to our internal exclusion unit (FOREST).

6. Exclusion

In serious circumstances, the Headteacher may decide to exclude a student. Parents would then be asked into school where possible before the student returns.

7. Governors' Panel

Continual difficulties in school may lead to parents and student attending an interview with the School Governors' Panel.

8. Permanent Exclusion

This is the most serious sanction and is referred to the Governors for their consideration.